

Understanding 2016–17 PSAT 8/9 Results

A PARENT TUTORIAL

A Case Study: Ima B. Student's PSAT 8/9 Score Report

Take a look at Ima B. Student's Sample Score Report below and on the next page. Use the corresponding information to help you interpret your student's PSAT™ 8/9 Score Report.

What Are Ima's Scores?

Ima's Evidence-Based Reading and Writing score is 460 and Math is 440. In Evidence-Based Reading and Writing, Ima's score exceeds the benchmark, and she is on track for college readiness. In Math, Ima is close to meeting the benchmark. Test scores, cross-test scores, and subscores can give Ima a better understanding of areas to work on.

What Are Her Score Percentiles?

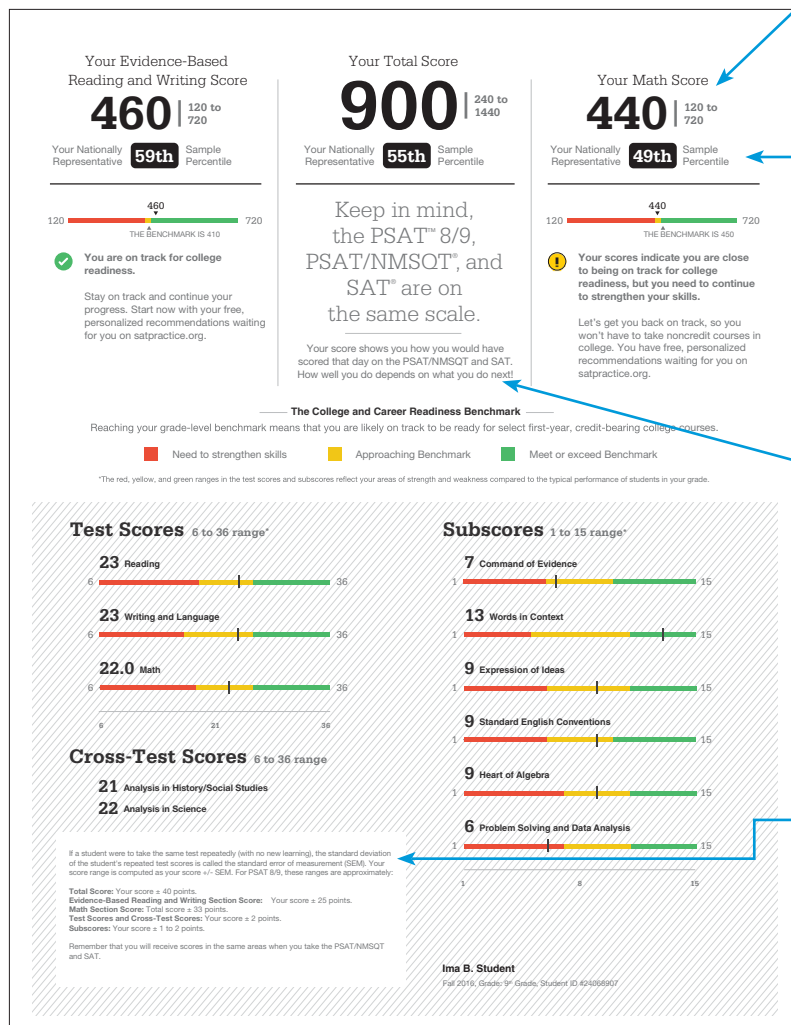
Because Ima is in the ninth grade, the percentiles compare her scores with those of all ninth graders in the nation. Ima scored as well or better than 59% of a nationally representative group of ninth-grade students in Evidence-Based Reading and Writing. In Math, she scored as well or better than 49% of a nationally representative group of freshmen. Additional percentiles are available in Ima's online score report.

How Will Ima Do on the SAT?

The PSAT 8/9, PSAT/NMSQT®, and SAT® are scored on a common scale. Therefore, if Ima had taken the SAT instead of the PSAT 8/9 on the same test date, she would have received the same score. By the time Ima takes the SAT, she will likely have had additional learning from school and practice. Her PSAT 8/9 results can help Ima focus her efforts in high school to be better prepared for the SAT.

What Are Her Score Ranges?

No test measures precisely what someone knows, and many factors can affect results. That is why test makers think of each score as a range that extends from a few points below to a few points above the score earned.



Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

Reading Test **23** (6 to 36)

Improve your skills by focusing on the following suggestions:

- Draw reasonable conclusions from somewhat challenging texts
- Describe the overall structure of a somewhat challenging text
- Identify claims and counterclaims explicitly stated in a somewhat challenging passage
- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Retain or add information or ideas to a piece of text to support claims or points in challenging text

Writing and Language Test **23** (6 to 36)

- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
- Revise somewhat challenging text to ensure that information is presented in the most logical order
- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts
- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Math Test **22.0** (6 to 36)

- Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)
- Interpret sample statistics understanding and using margin of error
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps
- Calculate and interpret frequency distributions using tables and other representational methods
- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Get more next steps online
studentscores.collegeboard.org

Free Practice
Develop the skills you'll need for high school and beyond with Khan Academy® — free online on satpractice.org.

Core Course Work
Use your results to create a core course work plan in high school.

Explore
Discover majors and careers that connect to the things you care about most with Roadtrip Nation.

Ima B. Student Fall 2016, Grade: 9th Grade

How Can Ima Improve Her Academic Skills?

Your Scores: Next Steps are based on her test scores, and the general skills that similarly performing students understand. Ima can see which skills she performed well on and which she needs to improve. Ima can log in to the full report online to see additional skills and improvement steps. (Note that she must be at least 13 years old to do so.) Ima can also link her account to Khan Academy® for personalized practice recommendations.

What Are Ima's Next Steps?

Under **Get more next steps online**, Ima is directed to studentscores.collegeboard.org to learn how to prepare for the SAT with Khan Academy and use her results to create a challenging coursework plan in high school.

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How Can Ima Measure Her Progress?

When she becomes a sophomore, Ima can take the PSAT/NMSQT or the PSAT™ 10 to measure the progress she's made since she took the PSAT 8/9. She can take advantage of practice resources by visiting satpractice.org.

What Can We Learn from Ima's Answers?

The score report is designed to help students see how they performed by showing the skill areas covered (subscore and cross-test score), and whether the answer was correct, incorrect, or omitted. For the spring 2017 testing window, the actual questions, answers, and answer explanations won't be provided, and the score report won't include the correct answer column.

Your Question-Level Feedback

Writing and Language										Math Test—Calculator									
Subscore	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	
	1	A	B	III	WIC	EOH	HSS	2	C	✓	III	HQA	12	C	A	III	HQA		
	2	A	✓	III	SEC		3	C	✓	III	HQA		13	A	✓	III	HQA		
	3	A	✓	III	SEC		4	D	✓	III	PSD		14	B	A	III	HQA		
	4	C	A	III	EOH	HSS	5	B	✓	III	PSD		15	D	✓	III	PSD		
	5	B	D	III	COE	EOH	HSS	6	B	A	III	PSD	16	D	✓	III	PSD	HSS	
	6	B	A	III	EOH	HSS	7	D	✓	III	PSD	17	D	A	III	PSD	SCI		
	7	D	✓	III	WIC	EOH	HSS	8	B	✓	III	PSD	18	C	✓	III	PSD	SCI	
	8	B	C	III	SEC		9	B	✓	III	PSD		19	C	✓	III	PSD	HSS	
	9	D	✓	III	SEC		10	D	C	III	PSD		20	B	D	III	HQA	HSS	
	10	C	✓	III	COE	EOH	HSS	11	C	✓	III	PSD	21	A	C	III	HQA	HSS	
	11	B	D	III	SEC														
	12	C	✓	III	COE	EOH	SCI												
	13	B	✓	III	SEC														
	14	A	D	III	WIC	EOH	SCI												
	15	D	✓	III	COE	HSS													
	16	C	B	III	HSS														
	17	B	✓	III	SCI														
	18	A	✓	III	WIC	SCI													
	19	C	✓	III	COE	SCI													
	20	D	B	III	WIC	SCI													
	21	C	✓	III	COE	SCI													
	22	B	C	III	COE	SCI													
	23	D	✓	III	WIC	EOH													
	24	D	C	III	SCI														
	25	D	✓	III	SCI														
	26	A	C	III	COE	HSS													
	27	D	✓	III	COE	HSS													
	28	A	✓	III	HSS														
	29	C	A	III	WIC	HSS													
	30	B	A	III	HSS														
	31	C	✓	III	HSS														
	32	D	✓	III	HSS														
	33	C	A	III	HSS														
	34	B	✓	III	WIC	HSS													
	35	A	✓	III	SCI														
	36	B	A	III	WIC	SCI													
	37	B	✓	III	WIC	SCI													
	38	C	✓	III	SCI														
	39	D	B	III	COE	SCI													
	40	D	✓	III	SCI														
	41	D	✓	III	SCI														
	42	A	D	III	COE	SCI													

Access Code: A02670146P

See the questions, and the answer explanations, online at studentscores.collegeboard.org

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Ima B. Student Fall 2016, Grade: 9th Grade

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